

CAROLINA CARVALHO

Carolina Carvalho earned her first degree in Educational Psychology in 1986 and later a PhD in Education in the field of Psychology of Education (2001). She began her career working within a school health team, and later in a school for children with special educational needs. In 1988 she entered the University of Évora as a trainee. She is, since 1993, a professor at the University of Lisbon, and is currently Assistant Professor at the University's Institute of Education and member of the Center for Research in Education. She has participated in several research projects such as the Erasmus-supported network *Children's Identity & Citizenship in Europe*. (a network of Universities and College Departments that educate professionals to work with children and young people in citizenship education and development of identity). The main activities developed in Portugal are: enhancing the curriculum in citizenship education and strengthening links with research offering guidance and support on research training, including practice-based research. Carolina Carvalho is the author and co-author of national and international articles. Since 2002 Carolina Carvalho is assistant coordinator of the Journal of Education, of this Department. Have belonged to some organizing committees of national and international conferences.

Main Publications

- Carvalho, C. Sousa, F. Pintassilgo, J. (2005) (Eds). *A educação para a cidadania: como dimensão transversal do currículo escolar*. [Citizenship education as cross area of the curriculum] Porto: Porto Editora and Centro de Investigação em Educação.
- Freire, S.; Carvalho, C.; Freire, A.; Azevedo, M. & Oliveira, T. (2009). Identity construction through schooling: listening students' voices. *European Educational Research Journal* 8(1), 80-88.
- Freire, S.; Baptista; Carvalho, C.; Freire, A.; Oliveira, T & Azevedo, M (2009). Disengagement with school: classroom investigations as a possible solution. *PEC* 13(13), 44-53.
- Valente, M., Conboy, J., & Carvalho, C. (2009, September). Student voices on how engagement is influenced by teacher's communication of evaluation results. Paper presented at European Conference on Educational Research, Vienna. http://www.eeraecer.eu/fileadmin/user_upload/Publication_FULLTEXTS/ECER2009_2105_Valente_01.doc.
- Carvalho, C.; Freire, S.; Baptista, M.; Freire, A.; Azevedo, M. & Oliveira, T. (2008). Changing practices, changing identities: a study with students at risk of educational exclusion. *Proceedings from CiCe 10th European Conference: Reflecting on Identities*. Istanbul. [Cd Rom].
- Freire, A.; Carvalho, C.; Azevedo, M. Freire, S. & Oliveira, T. (2007). Learning paths: A challenge for an inclusive education in Portugal. *Proceedings from The 2nd Sociocultural Theory in Education Conference: Theory, Identity and Learning*. Manchester [Cd Rom].
- Trigo-Santos, F. & Carvalho, C. (2004). Citizenship education through the eyes of teachers in post-graduate professional development. In: A Ross (Ed.), *The experience of citizenship* (pp. 397-402). London: CiCe.
- Trigo-Santos, F.; Pintassilgo, J. & Carvalho, C. (2003). Walking the path towards citizenship education: Three experiences in Portuguese schools. In: A Ross (Ed.), *A Europe of many cultures* (pp. 397-402). London: CiCe.