

JOSEPH CONBOY

Joseph Conboy, PhD, is a Researcher at the Center for Educational Research of the Instituto de Educação of the University of Lisbon. He was previously Associate professor at the Superior Institute Afonso III, and the University of the Algarve. He is principal investigator of a project for secondary analysis of the data from the Program for International Student Assessment (PISA). His research interests in the area of Educational Psychology include teacher education, science education, educational performance assessment, social-cognitive motivation and feedback.

Recent relevant research includes:

- Conboy, J., & Fonseca, J. (2009, September). Student views of failure factors and recommendations for enhancing success in secondary science and mathematics. Paper presentation, European Conference on Educational Research, Vienna.
- Valente, M.O., Conboy, J., & Carvalho, C. (2009, September). Student voices on how engagement is influenced by teachers' communication of evaluation results. Paper presentation, European Conference on Educational Research, Vienna.
- Conboy, J., & Fonseca, J. (2009). Student generated recommendations for enhancing success in secondary science and mathematics in Portugal. *Eurasia Journal of Mathematics, Science, and Technology Education*, 5(1), 3-14.
- Conboy, J. (2008). Um modelo de interação/ educação parental [A model of parental interaction/education]. In F. Bayle & S. Martinet, *Perturbações da parentalidade* (pp. 301-312). Lisboa: Climepsi.
- Tenazinha, E., Bayle, F., & Conboy, J. (2008). Aproveitamento escolar e estilos de socialização parental percebidos pelos alunos do 7º ano de escolaridade [Academic achievement and perceived parental socialization styles in 7th-grade students]. In F. Bayle, S. Cruz & A. Morgado (Org.), *Do bebé ao idoso*. Loulé: Studia.
- Guerreiro, H., Conboy, J., & Martins, A. (2007). Desenvolvimento de competências sociais e redução da dependência em reclusos [Development of social competence and reduction of dependency in prisoners]. *Psicologia: Teoria, Investigação e Prática*, 12(1), 55-72.
- Fonseca, J., & Conboy, J. (2006). Secondary student perceptions of factors affecting failure in science in Portugal. *Eurasia Journal of Mathematics, Science and Technology Education*, 2(2), 82-95.