



eclipse

European citizenship learning



Lifelong Learning Programme



Education and Culture DG

EACEA

Education, Audiovisual & Culture
Executive Agency



Education
and
Training

With the support of the Lifelong Learning Programme of the European Union

Second Consortium meeting ECLIPSE

University of Lisbon

16-18 April 2012

Lisbon meeting: outputs, tasks and deadlines

Participants

- Olga Bombardelli (University of Trento)
- Carolina Carvalho (Instituto de Educação da Universidade de Lisboa)
- Josephine Cole (ILRC)
- Joseph Conboy (Instituto de Educação da Universidade de Lisboa)
- Doreen Huget (Leibniz Universitaet of Hannover)
- Jaroslaw Kundera (University of Wroclaw)
- Lara Piccardo (University of Trento)
- M. Helena Salema (Instituto de Educação da Universidade de Lisboa)
- Lidia E. Santana Vega (University of La Laguna)
- Florbela Sousa (Instituto de Educação da Universidade de Lisboa)
- Joana Inácio (Instituto de Educação da Universidade de Lisboa)
- Ana Paula Rocha (Instituto de Educação da Universidade de Lisboa)

1st day – 16th April 2012

Olga Bombardelli (UoT)

After having summarised how the project was born, Olga Bombardelli proposes several points and ideas which should be discussed by the partners:

- definition of civic competence (EU 2006);
- number of teachers working in ECLIPSE – in the application 3 schools are planned (see Lisbon Consortium meeting ECLIPSE, OUTPUTS, TASKS AND DEADLINES);
- Helena says that a 50 hours course means 2 credits and for Portuguese teachers it could be better;
- contents of the teacher training course. Olga suggests that the PSE could be composed in this way: a common part for the 6 partners (1/3); a part chosen from each country (1/3), an optional part for the teacher (1/3);
- how to involve teachers: writing to school authorities, NGOs for Europe, teachers associations, European Documentation Centres, etc., underlining the advantages for the school/teachers

(international quality exchange – we offer teaching/testing material developed; credits in teacher (initial and in service) training – where possible) (see Lisbon Consortium meeting ECLIPSE, OUTPUTS, TASKS AND DEADLINES);

- Associate partners.

Josephine Cole (ILRC)

Josephine deals with the quality assurance and presents a quality monitoring report template, to be submitted by the partners 3 times per year.

Ana Paula Rocha (UoL) (PhD student of the Instituto de Educação)

Ana Paula Rocha deals with the teacher in-service training. It focuses on self-reflection and self-evaluation on teaching practices and on instruments for self assessment.

2nd day –17th April 2012 - Morning

Olga Bombardelli (UoT)

She remembers that the ELIPSE coordinating team is composed by:

- Dirk Lange (DE);
- Olga Bombardelli (IP);
- Jaroslaw Kundera (PL);
- Maria Helena Salema (PT);
- Lidia Santana Vega (SP);
- Mary Rose (UK)

Nevertheless, the contribution of all persons involved is needed; there is money for staff costs in the project to be used in order that the work will be duly done.

Bombardelli underlines also that the members of the Consortium have to publish. Lara Piccardo proposes that ECLIPSE asks for the ISBN code.

Josephine Cole (ILRC)

Josephine says that she has to change the proposed form for the quality monitoring: dissemination has to be added.

Josephine proposed herself to receive from the partners the official ECLIPSE material for dissemination and to correct it.

Lidia Santana Vega (University of La Laguna)

She proposes different blocks, and the participants are asked to decide after reading the text, carefully. Lidia asks to receive comments to the questionnaire she presented until the end of April. What to do with the informal learning/education? Participants agree about considering active participation in the local environment.

Doreen Huget (Leibniz Universitaet of Hannover)

Leaflet and newsletter via e-mail or printed version up to the partners.

Josephine asks to have a template for ppt presentation with logos and the sentence “This project is financed by ...”. Doreen says that she is going to prepare it, with the logo of the Lifelong Learning Programme at the right and ECLIPSE logo at the left, in every document.

Kundera asks that Belarus and Ukraine are cancelled by the map of the logo. The participants accept.

For the newsletter we need to add the date: "Newsletter no. 1 – March 2012". The UoT logo has not to be in the newsletter.

Helena says that we have to be careful of using the correct terms. She remembers that in the kick off meeting has been decided to use "citizenship education" and not "civic education". Helena is going to send us a glossary about citizenship education.

Helena and Lara say that maybe for the next newsletter is better to present ECLIPSE steps done.

Josephine Cole (ILRC)

WP3 is focussing on European citizenship module (part I – implementation part II student ID portfolio).

Please look at the project "Learning Identity" at the website www.ilrc.org.uk.

2nd day – 17th April 2012 - Afternoon

Olga Bombardelli (UoT)

The partners proceed with the common work. It is the moment to take several decisions:

- *common work ECL (European Citizenship Learning)*. (see Lisbon Consortium meeting ECLIPSE, OUTPUTS, TASKS AND DEADLINES).
- We also have to decide what to do in the common part. We decided the common "umbrella-topics": human rights and responsibility; democracy; intercultural and European dimension; active learning and self-planning; transition to work;
- *hours of the teacher training*;
- *The portfolio and the questionnaire have to be linked to the common part.*

Maria Helena Salema (Instituto de Educação)

How to train teachers? Concepts (lifelong learning, competence, citizenship and civic competences, education for active European citizenship) and competences and dimensions; learning process integrating. Please see ppt presentation. She presents the citizenship competence by David Kerr.

Lara Piccardo (UoT)

She presents the website and the ECLIPSE.

About the website the partners agree about:

- receiving an automatic message when a new documents is uploaded;
- publishing the newsletter on the website;
- verifying the possibility of the forum.

3rd day – 18th April 2012

Joana Inácio (UoL) (PhD student of the Instituto de Educação)

Presentation of one of the focus of the teachers in service training program. Learning to learn competence.

Olga Bombardelli (UoT)

Decision about knowledge by 27th April via e mail. Skype meeting 30th April or 2nd May.

- Coming back home, please send (see Lisbon Consortium meeting ECLIPSE, OUTPUTS, TASKS AND DEADLINES):
- to Lidia, comments on test and questionnaire within 10th May;
- to Josephine, before 1st June, the report (she is going to prepare the template and Lara is going to upload is on the website as soon as possible);
- to Olga, the financial reports, the timesheets (each four month), and the documents of the expenses of both meeting; Poland as to send the signed partner agreement too;
- to Lara the translation of the website in June;
- teacher training methodology (not compulsory).

Hannover meeting: 4-6 September maybe. See the draft programme written by Olga AND DISCUSSED TOGETHER.

Josephine Cole (ILRC)

The template (for quality monitoring) done is quite comprehensive but will be amended according to the work declared in the timesheet of each staff member of the partners, application form and working package.

Secondly, Olga and Jo looked at the EACEA template for progress and final report. According to them, we have to be clear about impact and dissemination.

Olga Bombardelli (UoT)

- Working with the teachers. Develop a frame of the (different) curricular for one school year (starting in September 2012): teachers devote to the ECLIPSE at least 10 hours (up to 30) in one school year with the pupils.
- Florbela is organising a conference in 12-14 June 2013; she proposes to “used” it also for disseminating ECLIPSE.
- After the decision about the common work/topic, each WP implementation will create/adapt some items and exchange them with the other ones; since it is difficult to decide the precise content of the common part now, especially because of not having received the material by ULL in advance, the decision is postponed to a Skype meeting.
- We agreed upon the main aspects in a definition of education for citizenship (Council of Europe, OCSE, UE 2006, etc.); knowledge and understanding; attitudes and dispositions (dispositions=you are willing to do, while attitude is more passive); skills; values.

DECISIONS TAKEN

(see Lisbon Consortium meeting ECLIPSE, OUTPUTS, TASKS AND DEADLINES)

- OK for Jo’s template, after integrating it with the item “dissemination”;
- common part of the teachers training: “umbrella-topics” for the common part: human rights (1 hour) and responsibility; democracy; intercultural and European dimension (identity, institutions, free circulation of goods); active learning and self-planning; transition to work. Now we have to develop them commonly.
- Since it is tremendously difficult to decide the precise content of the common part now, this decision is postponed to the Skype meeting.

TO DO

(see Lisbon Consortium meeting ECLIPSE, OUTPUTS, TASKS AND DEADLINES)

Please send to:

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